
ABC Learning Design - re/ design your course in 90 minutes

ABC is an effective and engaging hands-on workshop that has now been trialled with great success over a range of courses and programmes. In just 90 minutes using a rapid prototyping teams work together to create a visual 'storyboard' outlining the type and sequence of learning activities and highlight assessment and feedback opportunities. ABC is particularly useful for new courses and programmes or those changing to an online or more blended format. The main learning objectives of this workshop are to experience this dynamic collaborative process and enable participants to design an outline of a new course or redesign an existing course.

This workshop is designed for **teachers who are looking to design or redesign their course**. It is suitable for individuals as well as groups of teachers who teach the same course across different groups and wish to collaboratively redesign it. Participants should **come prepared with their course's learning outcomes and forms of assessment already defined**, as the focus of the workshop will be on the design process itself rather than on developing course content.

More information about the method and its authors can be found at: <https://abc-ld.org>

Terms:

The workshop has already taken place in the current semester, but you can express your interest in participating below. We will take your interest into account when planning the next semester.

Place:

Green auditorium (room 141), Celetná 20, Prague 1

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<style> .button-container { display: flex; justify-content: center; align-items: center; } .my-button:link, .my-button:visited{ background-color: #003657; color: white; padding: 15px 30px; border-radius: 4px; text-align: center; text-decoration: none; display: inline-block; } .my-button:hover, a:active { background-color: #004671; </style>
<div class="button-container"> <a class="my-button" href="https://vzdelavani.is.cuni.cz/simplifyworks/cs/eoc/public/programs/1938090648-abc-learning-design-re-design-your-course-in-90-minutes">I am interested.</a></div>
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Learning outcomes:

By the end of the workshop the participants will:

- describe and use an efficient Activity-based Learning Design methodology
- re/design course or programme with agreed learning outcomes in 90 minutes
- evaluate the suitability of the approach to their context

Competences developed in the course:

The course develops competences falling under Pillar 1 (Learning and teaching planning and design), Pillar 2 (Managing the learning and teaching process) and Pillar 6 (Supporting teaching and learning with digital technologies) of the [Framework for Effective Teaching at CU](#) . In particular, it focuses on the following competences:

- 1. 3. The teacher selects teaching strategies that contribute to achieving the expected learning outcomes and adapts them to the students' needs.
- 2. 3. The teacher utilizes a variety of strategies that promote student active learning.
- 6. 1. The teacher meaningfully and effectively integrates digital technologies into their teaching.

Lecturer:

Nataša Perović works as a core member of Programme Development Unit in UCL Higher Education Development & Support Institute – Arena Centre. She leads the development, promotion and sharing of good practice in the design of programmes and modules across UCL's faculties and departments. She develops and implements a framework for programme and module development linked to effective learning design and assessment. She works closely with UCL Arena Consultants, Digital Education and Faculty to ensure that staff receive expert consistent, coordinated and practical support and guidance. She has a background in science, web development and teaching and has been working on education development in higher education since 2006, as a digital education specialist and programme development advisor. She is a co-creator of the ABC Learning Design method.

