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# Use and Abuse of Presentations

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**The course is not scheduled for the current semester, but you can express your interest in attending below.** We will take your interest into account when planning the next semester.

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<style> .button-container { display: flex; justify-content: center; align-items: center; } .my-button:link, .my-button:visited{ background-color: #003657; color: white; padding: 15px 30px; border-radius: 4px; text-align: center; text-decoration: none; display: inline-block; } .my-button:hover, a:active { background-color: #004671; </style> <div class="button-container"> <a class="my-button" href="https://vzdelavani.is.cuni.cz/simplifyworks/eoc/public/programs/357339514">I am interested.</a></div>
```

## Annotation

Slides frequently serve as the foundation for lectures and lesson plans. Are we, as teachers, aware of what it means - and imply - to use this tool? Are we able to make use of it in a way that is truly functional to student learning? In this workshop we will together develop a constructive approach to PowerPoint in the specific context of academic teaching, taking into account what the so-called "Cognitive Style of PowerPoint" means.

Slides are one of the most common tools used into our lectures, that's why within this workshop we will focus our attention on:

- the Pros and Cons of slides;
- slides' cognitive style;
- alternatives to presentations and their "linearity".

## At the end of this workshop, you will be able to:

- learn how to "balance" presentation usage
- avoid slides overwhelming.
- be aware of the cognitive effects of your teaching choices to deliver content
- control fragmentation of thought and cognitive overload

## Learning and Teaching Methods:

- group work: analysis of examples
- individual reflection on if and how to modify the use of presentations in academic teaching
- collaborative takeaways

The course is designed for those with English language proficiency **at B2 level or above**.

**Manuela Milani** is an academic developer with more than 20 years of experience in different Universities in Europe. In the last years she has designed and delivered many training and professional development activities for faculty members. Her publications include several papers on the use of cultural differences in teaching and learning, on teaching observations practices and faculty training design and quality of teaching perception.

Should you have any questions, do not hesitate to contact us at [cczv@ruk.cuni.cz](mailto:cczv@ruk.cuni.cz)

