
How to Support Teaching and Learning in Higher Education

The aim of the course is to support doctoral students at Charles University who are relatively new to university teaching but they are expected to teach within this academic year. This course will provide basic understanding of the principles of learning and offer practical teaching strategies in various settings. Topics and working methods will contribute to the participant's teaching self-efficacy and support the achievement of the learning outcomes listed below.

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<style> .button-container { display: flex; justify-content: center; align-items: center; } .my-button:link, .my-button:visited{ background-color: #003657; color: white; padding: 15px 30px; border-radius: 4px; text-align: center; text-decoration: none; display: inline-block; } .my-button:hover, a:active { background-color: #004671; </style> <div class="button-container"> <a class="my-button" href="https://cczv.cuni.cz/CCZV-700.html">Course details</a></div>
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The course is not scheduled for the current semester, but you can express your interest in attending below. We will take your interest into account when planning the next semester.

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By the end of the course, the participants will be able to...

- reflect on their own understanding of good quality teaching,
- explain basic researched-based principles of learning and consequences for teaching,
- discuss the importance of a growth mindset, teacher-student relationship and a safe classroom environment,
- explain several types of motivation and analyze didactic approaches that support them,
- demonstrate various teaching strategies in order to support active learning,
- explain the process of deep learning and provide examples of good quality questioning.

Competences developed in the course:

The course develops competences falling under Pillar 1 (Learning and teaching planning and design) and Pillar 2 (Managing the learning and teaching process) of the [Framework for Effective Teaching at CU](#) .

Methods:

interactive lecture, individual reflection, pair and group discussions, Q&A session

Lecturer:

Ing. Karolina Duschinská, Ph.D. (PedF UK)

Specialises in general didactics, andragogy and professional development of teaching staff. Graduated from the Faculty of Chemical Engineering of the University of Chemistry and Technology and from the Charles University Faculty of Education. She now works as an assistant professor at both these institutions and, besides teaching and researching general didactics, also mentors beginning teachers. She conducts a didactic skills course for doctoral students and university teachers.

PhDr. Radka High, Ph.D. (PedF UK)

Specialises in pedagogical and school psychology, especially issues relating to learning motivation, teaching talented pupils and also the issue of time perspective. She graduated from the Faculty of Education of Charles University. She is currently working as an assistant professor at the Department of Psychology of the CU Faculty of Education and Department of Education of the University of Chemistry and Technology. She conducts communication skills courses for doctoral students and university teachers as well as for members of the business community.

Participation in the course is free of charge.
In case of questions, please, contact: cczv@ruk.cuni.cz

